

Level 5 Assessment (Weeks 1-4)

Teacher Guidance



Level 5

Before starting this assessment, please ensure you have the 'Weeks 1-4' version of the following resources from the Assessment Pack prepared:

- [Level 5 Grapheme Flashcards](#)
- [Level 5 Decodable Word Flashcards](#)
- [Level 5 Common Exception Word Flashcards](#)
- [Pupil Answer Sheet](#) – one copy per child
- [Teacher Recording Sheet](#) – one copy per child

You will also need a pencil for each child to write with.

Guidance Notes

- This assessment is split into three sections: Grapheme Recognition, Decodable Words and Common Exception Words. The assessment gets progressively more difficult.
- Each section is split further into a reading task and a writing task. Complete the reading tasks with each child one-to-one for accurate assessments. You could complete the writing tasks at the same time as the reading tasks or you may wish to revisit in small groups.
- For the reading tasks, use the flashcards and write your observations on the [Teacher Recording Sheet](#).
- For the writing tasks, ask each child to record their answers on the [Pupil Answer Sheet](#) then use the [Teacher Recording Sheet](#) for making notes.
- Adapt the assessment to the needs of your pupils. For example, you may wish to use magnetic letters or other forms of written communication for children who have difficulty with handwriting.
- The assessment can be carried out over several sessions if the child is struggling to concentrate for a long period of time.
- If the child seems to find the assessment too difficult, you may need to stop and assess them at an earlier level.